



**DAPTO**  
High School

**SUBJECT  
INFORMATION  
for  
STAGE 5  
STUDENTS**

## **ORGANISATION OF ELECTIVE SUBJECTS FOR YEAR 9 – 2020**

The following subjects will be offered, initially, as Electives in 2020. All will be offered as both 100h & 200h courses.

<b>Agriculture</b>	<b>Industrial Technology – Electronics</b>
<b>Big History</b>	<b>Industrial Technology – Metals</b>
<b>Child Studies</b>	<b>Industrial Technology – Timber</b>
<b>Commerce</b>	<b>Language – French/Italian</b>
<b>Culture Shock</b>	<b>Music</b>
<b>Dance</b>	<b>People &amp; Places</b>
<b>Design &amp; Technology</b>	<b>Physical Activity &amp; Sports Studies (PASS)</b>
<b>Drama</b>	<b>STEM (Science, Technology, Engineering and Mathematics)</b>
<b>Food Technology</b>	<b>Textile Technology</b>
<b>Graphics Technology</b>	<b>Visual Art</b>
<b>History Mystery</b>	<b>Visual Design</b>
<b>Information &amp; Software Technology</b>	<b>Work Education</b>
<b>Information &amp; Software Technology</b>	

Students are urged to read the subject information carefully and to discuss it with their parents/care provider before making their final choices.

Students need to do 2 electives each year. They can choose from the following patterns of study

- A) 2 x 200hr courses, this means they would do the same electives for 2 years, or,
- B) 1x 200hr course and 2 x 100hr courses, this means they would study 1 elective for 2 years and 1 elective in yr 9 and a different one in yr 10, or,

It must be pointed out that **NOT ALL** of the subjects on the list will necessarily be offered. Subjects that prove unpopular and therefore attract only small numbers will not run.

### **SUBJECT CONTRIBUTION FEES**

Course Fee: example

Some subjects incur a cost that will need to be met by the child, to satisfactorily complete the course. These are shown at the end of the course outline.

### **HOW WILL YOU CHOOSE YOUR ELECTIVE SUBJECTS ?**

You will receive an email giving you instructions how to make your choices 'online'. If you want a chance to get what you want make sure you get in early. If you have a problem see Mr Wood or Mr Massarella.

# AGRICULTURE

Course Advisor: Mr S Brown

## Course Description

At Dapto High School, the course in Agricultural Science aims at developing some of the fundamental interests of girls and boys which may be met by encouraging them to raise and manage animals and plants. Concurrently they will, through observation, discussion and purposeful study come to understand many of the underlying principles in animal and plant production and their interaction.

To achieve this overall aim, the course has the following outcomes:

- **The Development of Skills and Techniques in:**
  - Animal Husbandry
  - The growing and harvesting of crops
  - Observation, analysis and interpretation
  - Effective communication
  - Individual and group experimentation and study
- **Gaining Knowledge and Understanding of:**
  - The functioning of Agricultural Production systems
  - The importance of Agriculture to the community and to Australia
  - The environment and the impact of Agriculture on it
  - The Historical, Social and Economic background of Agriculture and its significance to present day  
Agricultural development
  - Principles of Scientific Experiments as applied to Agriculture
- **Developing Interests and Attitudes that:**
  - Give scope for personal achievement and satisfaction
  - Stimulate academic effort in line with the student's ability
  - Encourage a continuing interest in Agricultural activities
  - Develop sound values associated with the use and conservation of resources
  - Lead to a greater appreciation of the pleasures and problems associated with Agriculture and the home garden.

Course Fee: \$16.50

# BIG HISTORY

Course Advisor: Mr D. Moore & Mr T. Massarella

## Course Description

What is Big History? Big History is a cross-curricula subject offered at Dapto High School. It is best suited to students who wish to know about the history of everything and who have a genuine passion for learning.

Students will have the opportunity to study explore 13.8 billion years of shared history and consider the big questions about our Universe, our planet, life, and humanity. From the big bang to modern day to where we are going in the future, Big History covers it all.

This video explains the course: <https://course.bighistoryproject.com/bhplive> and the syllabus is accessible here for parents and students: <https://www.bighistoryproject.com/pages/syllabus>

Professor David Christian at Macquarie University designed the Big History course and the Bill Gates Foundation funds all resources in perpetuity. Students and parents can find out more by following Big History on Facebook: <https://www.facebook.com/bighistoryproject>

### *SUBJECT CONTRIBUTION FEES REQUIRED*

Students have the opportunity to have their DNA analysed by National Geographic as part of a citizen science project that enables individuals to understand their deep ancestry. Parents and students will be fully briefed about this project and ethical considerations. More information is available here: <https://genographic.nationalgeographic.com/for-educators/>

Course Fee: Nil

# CHILD STUDIES

Course Advisor: Ms M. Steele

## Course Description

- Child Studies in Years 9 and 10 is a course that emphasises the importance of caring for young children.
- Over sixty percent (60%) of the course is practical work, using a variety of different materials which change every term, ranging from fabrics to food to paper paint and cardboard to recycled materials.
- The course involves studying family planning, pregnancy, birth and child growth and development. Focus is placed on the importance of nutrition and safety. The students also study a practical component of children's art and craft, play equipment and toys. Responsibilities of parenthood are reinforced through the care of a computerised electronic baby.
- During the two years we will visit Wollongong Hospital Birthing Unit and Neonatal Unit, we will have guest presenters discussing birthing, breastfeeding, infant care and driveway safety for toddlers. In Year 10 Child Studies students are given the opportunity to complete work experience in a child care centre for hands on application of skills learnt.
- This course offers a useful background for students wanting to study child care at TAFE or University and all students who are potential parents of the future.

Course Fee: \$40



# COMMERCE

Course Advisor: Ms C. Naydovska & Ms M. Donnelly

## Course Description

Commerce is an interesting and practical subject that provides students with the knowledge, understanding and skills to help them make decisions on consumer, financial, business, legal and employment decisions. It is a very useful and relevant course that has been developed to suit the needs and interests of all students.

Commerce has a flexible syllabus, that provides strong foundations for senior school subjects, like Business Studies, Legal Studies, Society and Culture or Geography. The relevance of this "real life" subject is relatable to operating your own or other people's business, or simply, to be familiar with the real world of business, law, money and records. Commerce is an invaluable subject for the informed member of society.

Studying Commerce provides the knowledge, skills, understanding and values that form the foundation on which young people make sound decisions on consumer, financial, business, legal and employment issues. It enables students to develop an understanding of commercial and legal processes and competencies for personal financial management. Through the study of Commerce students develop financial literacy which enables them to participate in the financial system in an informed way.

Students will develop:

- Knowledge and understanding of consumer, financial, business, legal and employment matters.
- Skills in decision making and problem solving in relation to consumer, financial, business, legal and employment issues.
- Skills in effective research and communication.
- Skill in working independently and collaboratively.

Students will value and appreciate:

- Ethical and socially responsible behaviour in relation to personal decision making, business practices, employment and legal issues.
- Fundamental rights, rules and laws that promote fairness, justice and equity in our society through responsible and active citizenship.

Commerce is an elective course that can be studied for either 100 hours in Year 9 or 200 hours in Year 10.

Course Fee: Nil

# CRITICAL THINKING (ADVENTURES IN KNOWLEDGE)

Course Advisor: Mr D. Moore

## Course Description

Critical Thinking (Adventures in Knowledge) is a new subject offered at Dapto High School. It is best suited to students and who have a genuine passion for learning and like asking “the hard questions”. What do you learn at school? Why do you learn it? How do you know what is good knowledge and what is not? This course asks you to ask good questions ...

Unlike many courses, this course is not full of content knowledge to learn and reproduce in an exam. Rather, it sets you off on a journey, a journey of asking good questions, and thinking deeply about what you are doing in education and why you are doing it ...

This course specifically looks to improve your critical and creative thinking (CCT) skills, which have been universally recognized as being what you need to succeed at university and in the workplace. Other courses may deal with these skills in passing: ‘**Adventures in Knowledge**’ focuses on them without interruption from day one through 5 inter-related units:

- 1) *What is Knowledge?* Where does it come from, and how do we know that it is true?
- 2) *Different Knowledge Areas:* How do the different types of knowledge come together and work?
- 3) *Knowledge and Me:* What knowledge do I already know and how can I make knowledge work better for me in my life?
- 4) *Knowledge Uses:* How does knowledge get taken up and used in the world? How do I relate to these processes?
- 5) *Knowledge Functions:* How does knowledge come together in the world and in yourself, and how is it manipulated?

This exciting course is designed to create thinking relationships between your teacher, the class and the world. The material and thinking objects that you will use will vary according to your needs and your level of thinking engagement. This is a flexible course that has no boundaries other than your imagination!

Some related video links:

[https://www.youtube.com/watch?v=C0y15M\\_9AAU](https://www.youtube.com/watch?v=C0y15M_9AAU)

<https://www.youtube.com/watch?v=7DLzXAjseXk>

<https://www.youtube.com/watch?v=Ip9kYfkB1-A>

<https://www.youtube.com/watch?v=Pzd7ReqiQnE>

<https://www.youtube.com/watch?v=W11xrUmBH74>

[https://www.youtube.com/watch?v=r\\_Y3utIeTPg](https://www.youtube.com/watch?v=r_Y3utIeTPg)

Course Fee: Nil

# DANCE

Course Advisor: Miss N. Bogovac & Mrs M. Gadd

## Course Description:

Dance involves the development of physical skill as well as aesthetic, artistic and cultural understanding. Learning in dance and learning through dance enables students to apply their own experiences to their study of dance. They learn to express ideas creatively as they make and perform dances, and analyse dance as works of art. They think imaginatively and share ideas, feelings, values and attitudes while physically and intellectually exploring the communication of ideas through movement. The integration of the practices of performance, composition and appreciation is a key feature.

Dance is accessible to all students while encouraging the physical, creative and intellectual development of each student. It encourages the creative and confident use of technologies, including traditional, contemporary and emerging applications in information and communication technologies (ICT). It caters for students with a high level of prior knowledge, skills and experience in dance as well as those without prior knowledge and experience. Dance provides a pathway to the study of Dance at Stage 6, and encourages participation in and enjoyment of dance throughout life.

## Aim of the course

The aim of the *Dance* is for students to experience, understand, value and enjoy dance as an artform through the interrelated study of the performance, composition and appreciation of dance.

## Outcomes

Students will develop knowledge, understanding and skills about dance as an artform through:

- **dance performance** as a means of developing dance technique and performance quality to communicate ideas.
- **dance composition** as a means of creating and structuring movement to express and communicate ideas.
- **dance appreciation** as a means of describing and analysing dance as an expression of ideas within a social, cultural or historical context.
- students will value and appreciate their engagement in the study of dance as an artform.

Participation in the Dance course will provide opportunities for personal challenge, enjoyment and satisfaction. It will also provide for positive interaction with others collaboratively and will support the development of social skills.

Dance contains both theoretical and practical modules. It promotes the concept of learning about movement, through movement, and provides opportunities for dance performance, dance composition and dance appreciation.

Course Fee: \$20

# DESIGN & TECHNOLOGY

Course Advisor: Ms M. Steele

## Course Description

Design and Technology develops a student's ability for innovative and creative thought through planning and production of design projects especially in the areas of food and fashion.

Students will learn about the design and production and evaluation of quality design products.

Students undertaking Design and Technology will learn to be creative and innovative. This course has been developed to attract students of all levels of ability and allows them the freedom to pursue design in areas of their own choice. The practical and creative aspect of the course provides students with skills in designing, making, using technology, communicating and managing. Practical work is the major emphasis of the course.

Course Fee: \$40

# DRAMA

Course Advisor: Ms L. Richmond

## Course Description

Stage 5 Drama elective recognises drama as an art form with a discrete body of knowledge including conventions, history, skills and methods of working. It encourages a cooperative approach to exploring the world through enactment. The collaborative nature of Drama engages students in a creative process of sharing, developing and expressing emotions and ideas. In Drama students can communicate in complex and powerful ways how they perceive the world. They can investigate, shape and symbolically represent ideas, interests, concerns, feelings, attitudes, beliefs and their consequences. Drama is increasingly popular among employers as it indicates that students should have skills involving: presenting themselves to the public, thinking creatively, and working in groups.

The syllabus draws on the contemporary Drama and theatre practices of making, performing and appreciating Drama. These practices are active, experiential, critical and reflective.

All classes should take place in the Bunyip Theatre space which is a workshop, rehearsal and small performance area next to the English/Drama staffroom. The goal for Year 9 and 10 is to have at least one public performance in this space per year. Many other opportunities for performance to peers should arise in the class time.

Course Fee: \$10



# FOOD TECHNOLOGY

Course Advisor: Ms M. Steele

## Course Description

Food Technology is can undertake a 200 hour two-year course, or a 100 hour one-year suitable for all students from every background and ability to study. Students will undertake a range of practical experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in the use of a range of equipment.

### Topics covered include:

- Food in Australia
- Food for Specific Needs
- Food Trends
- Food Service and Catering
- Food Selection & Health
- Food for Special Occasions
- Food Equity
- Food Product Development

Food Technology is a course that is student centred taught with a problem solving approach, it allows students to apply their knowledge and skills in a wide variety of **practical situations** leading to the development of initiative, creativity, self expression, independence, self esteem and team work.

### Why Study Food Technology?

- Food Technology gives students a sound grounding in the food and hospitality industry. Employers in these fields are looking for people with a background and interest in all aspects of food.
- Food Technology broadens interest in diet and new trends in the food industry.
- Everyone participates in practical food preparation which is a valuable experience.
- Students learn how to maximise food choices in our very busy world with a study of convenience foods.
- Food technology is fun! It is an enjoyable subject that offers a wide range of both practical and theoretical experiences.
- We offer excursions to the Royal Easter Show and a variety of restaurants to sample different cuisines.

Course Fee: \$90

# GRAPHICS TECHNOLOGY

Course Advisor: Mr M. Kirk

## Course Description

There is great emphasis on 'new age' techniques including **Computer Aided Drafting (CAD) including 3D modelling**. DHS now has a 3D printer which will be utilised in this subject. The school uses Auto Cad (industry standard) and Google sketchup for 3D modelling.

Students must undertake four (4) **Option Modules** from the list below:

Option Modules (students to study four)	
<ul style="list-style-type: none"><li>• <b>Architectural Drawing</b></li><li>• Australian Architecture</li><li>• <b>Cabinet and Furniture Drawing</b></li><li>• <b>Computer Aided Design and Drafting (CAD)</b></li><li>• Cartography and Surveying</li><li>• Computer Animation</li></ul>	<ul style="list-style-type: none"><li>• <b>Engineering Drawing</b></li><li>• Graphic Design and Communication</li><li>• Landscape Drawing</li><li>• Product Illustration and technical Illustration</li><li>• Technical Illustration</li><li>• Student Negotiated Project</li></ul>

**Graphics Technology remains an excellent subject for anyone considering a trade/certificate level course at TAFE as well as a good skill for life.**

Course Fee: \$20

# HISTORY MYSTERY : HISTORY ELECTIVE

Course Advisor: Ms J. Jones & Ms J. Wilkinson

## Course Description

The aim of the History Elective is to encourage students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past, and to enable them to participate as informed, responsible and active citizens.

The study of History Elective enables students to investigate the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts. It introduces the idea that the past contains many stories and that there is never only one uncontested version. There are many differing perspectives within a nation's history, and historians may interpret events differently depending on their point of view and the sources they have used. The study of History develops an appreciation for and an understanding of civics and citizenship. History encourages students to develop an understanding of significant historical concepts such as continuity and change, cause and effect, significance and contestability.

History as a discipline has its own methods and procedures. It is much more than the simple presentation of facts and dates from the past. The History Elective course develops the skills for students to answer the question 'How do we know?' An investigation of an historical issue through a range of sources can stimulate curiosity and develop empathetic understanding, problem-solving, research and critical thinking skills. It develops language specific to the discipline of History and provides opportunities to further develop literacy skills. Students learn to critically analyse and use sources of evidence in order to construct reasoned explanations and a rational and informed argument based on evidence, drawn from the remains of the past. Students engage in research involving ICT, including evaluating web-based sources and using a range of technologies for historical research and communication.

Course Fee: Nil

# INFORMATION & SOFTWARE TECHNOLOGY

Course Advisor: Ms M. Steele

## Course Description

As a school subject, Information & Software Technology has developed quickly from a progressing course taught to small groups of mathematics students into one designed for students with a wide range of interests and abilities. In a relatively short time, it has also become one of the most popular subjects, with students seeing it as having particular relevance, both to their current needs and future aspirations. Information & Software Technology will provide skills that will allow students to take full advantage of the technology's potential.

Areas that have of late become very much part of everyday life and that are examined throughout this course may include:

- Desktop Publishing
- Game Making
- The Internet
- Animation
- Programming/Scripting
- Robotics
- 3D Printing

Dapto High School is now very well positioned in terms of computing and information technology equipment supported by two computer.

With the background to computers obtained from the course, students will be well placed to adapt to new technologies as they emerge in the work place.

Course Fee: TBA



# INDUSTRIAL TECHNOLOGY – BUILDING & CONSTRUCTION

Course Advisor: Mr R. Mitchell & Mr M. Kirk

## Course Description

The Building and Construction focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the building and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to building and construction. These are enhanced and further developed through the study of specialist modules in:

- Construction and Renovation
- Outdoor Structures and Landscapes.

Practical projects should reflect the nature of the Building and Construction focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to building and construction-related technologies. They may include:

- construction of small structures
- scale models
- elementary repairs and renovations
- development of garden and recreational areas
- work undertaken on isolated building models and mock-ups.

Course Fee: \$35

# INDUSTRIAL TECHNOLOGY – TIMBER

## Course Description

The emphasis in **YEAR 9** is on students developing knowledge, understanding and practical skills used in the construction of a quality project.

Typical practical projects which may be made are:

Camp Stool, Breadbox, Lolly Dispenser and Pendulum Wall Clock

In **YEAR 10** students will be encouraged to construct more individual projects, by producing a Major Design Project complete with Planning Folio. This project will form a major part of the Stage 5 Assessment.

An excursion to the “**Working with Wood Show**” in Sydney is organised each year.

Course Fee: \$50

# INDUSTRIAL TECHNOLOGY – ELECTRONICS

Course Advisor: Mr R. Capilli

## Course Description

Electronics provides opportunities for students to develop knowledge, understanding and skills in relation to the electronics and electrical industry. Students will learn practical skills in the use of a variety of materials, tools and techniques. This will be further enhanced and developed through the study of Electronic Circuits and Components.

In **YEAR 9**, students will apply their knowledge, understanding and practical skills in the construction of quality electronic projects.

Typical practical electronic projects which may be made are:

Continuity Tester, Skill Tester, Water Indicator, Hazard Warning Flasher, Siren and Electronic Doorbell.

In **YEAR 10** students will be encouraged to construct more individual projects, such as an MP3 Audio Amplifier and Bionic Ear. Students will need to produce this Major Design Project complete with a Planning Folio. This project will form a major part of the Stage 5 Assessment.

An excursion to one of the leading consumer electronics repair organisations, Southside Electronics, Sydney will be organised each year.

Course Fee: \$50

# INDUSTRIAL TECHNOLOGY - METAL

Course Advisor: Mr R. Mitchell

## Course Description

The emphasis in **YEAR 9** is on students developing knowledge, understanding and practical skills used in the construction of quality practical projects.

Typical practical projects which may be made are:

Garden Rake, G Clamp, Dustpan, Toolbox, Cannon

In **YEAR 10** students will be encouraged to construct more individual projects by producing a Major Design Project complete with Planning Folio.

This project will form a major part of the Stage 5 Assessment.

An excursion to **Bluescope Steel Division, Port Kembla** is organised each year.

Course Fee: \$60

# MUSIC

Course Advisor: Mrs A. Smith

## Course Description

Elective Music caters for a wide range of students including those who are passionate about music, those who are willing to extend on their knowledge and skills from the Mandatory course, those intending to follow their music studies to Higher School Certificate level or perhaps pursue a career in the field of Music.

Similarly to the Mandatory course, elective Music is heavily based on practical work, with all students being given the opportunity to perform individually and in class groups (a syllabus requirement) on either voice and/or instrument.

Students will be involved in the creative aspect of music through composition and performance. Technology is an integral part of the course, particularly in composition. Through listening, they will learn to identify, describe and discuss the musical elements in a variety of contexts.

Students taking elective Music may further develop their interest and proficiency by participating in the Music Project on a weekly basis and preparing for various performance opportunities throughout the year. It is expected that students who take elective Music will participate in MADD night. Where possible, students will be given the opportunity to attend live musical performances.

It is hoped that students completing the elective Music course will emerge as musically aware individuals and that Music will add a meaningful dimension to their lives.

NOTE: Elective Music is not a class for instrumental tuition, although private tuition is encouraged it is not a requirement.

Course Fee: \$15

# LANGUAGE

Course Advisor: Mrs M. Capilli

## Course Description

Language is a practical course in which you learn to communicate in another language. There will be many opportunities to use LOTE (Language Other Than English) in real-life situations as you will play games, communicate with other students through e-mail and use recipes to create a French or Italian feast.

Learning another language improves your English. The study of LOTE will enhance your grammar skills, and your increased proficiency in English will improve your marks across all Key Learning Areas. Your problem-solving skills, memory, self-discipline and self-esteem will all benefit.

Knowledge of a foreign language will give you a distinct advantage in the jobs market. You will benefit from knowing a second language when you travel around the world!

You can choose either French or Italian for one or two years.

**We hope to plan another overseas excursion to Italy in 2020!**

Course Fee: NIL

# PHYSICAL ACTIVITY & SPORTS STUDIES

Course Advisor: Mrs M. Gadd, Mr A. Horsley, Mr R. Neal & Mr P. Creighton

## Course Description

Participation in regular physical activity is essential to improving health status and quality of life. Students who lead an active lifestyle enjoy a positive sense of wellbeing, heightened energy levels and increased ability to concentrate. Research indicates that regular physical activity is also effective for stress management, injury prevention and the promotion of physical fitness.

### Aim of the course

The aim of the PASS course is to enhance students' capacity to participate effectively in physical activity and sport, leading to increased quality of life for themselves and others.

### Outcomes

Students will:

- Develop personal skills to participate in physical activity and sport with confidence and enjoyment.
- Develop a commitment to lifelong participation in physical activity and sport.
- Appreciate the enjoyment and challenge of participation in physical activity
- Develop knowledge and understanding about the contribution of physical activity and sport to individual, community and society wellbeing

Participation in the PASS course will provide opportunities for personal challenge, enjoyment and satisfaction. It will also provide for positive interaction with others collaboratively and competitively and will support the development of social skills.

PASS promotes the concept of learning about movement, through movement, and provides opportunities to develop movement skills, analyse movement performances and assist the performance of others.

### Year 9 Course Content

Event Management  
Physical Activity for Health  
Body Systems & Energy for Physical Activity  
Physical Fitness  
Nutrition for Physical Activity  
Fundamentals of Movement Skill  
Promoting Active Lifestyles  
Lifestyle and Leisure - Recreational Activities

### Year 10 Course Content

Practice, Precision, Participation  
Issues in Sport  
Enhancing Performance  
Participating with Safety  
Technology in Sport  
Coaching  
Opportunities & Pathways  
Lifestyle and Leisure

These units will be supported by the involvement in practical activities and will involve working with local primary schools coaching, teaching and refereeing various sports. An opportunity for Learning to Surf forms part of this course.

This course also provides students with a broad understanding of the nature of various career paths involving recreation, physical activity, sport and health related fields. It also introduces students to valuable skills in organisation, enterprise, leadership and communication.

Course Fee: \$20



# STEM

Course Advisor: Mrs Horsley & Mr T. Massarella

## *Course Description*

What is STEM? STEM is a cross curricula subject offered at Dapto High School. It is best suited for students with an enquiring mind who love to problem solve through project based learning.

Science, Technology, Engineering and Mathematics (STEM) are identified as essential areas of study for Australia to maintain a high quality of life. Future prosperity depends on students studying in and across these areas in order to foster scientific and technological developments.

Students will have the opportunity to develop their problem-solving skills by learning about innovation and its real-world applications and the capacity to increase career opportunities. STEM develops in students the knowledge, understanding and skills needed to actively contribute to society and influence scientific developments through innovation.

An example of the type of work students will be participating in is available in the link below.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/resources/sample-work/sample-work-detail/stem/sample-work-stem-stage5-tiny-house>

### *SUBJECT CONTRIBUTION FEES REQUIRED*

Students have the opportunity to make models and other practical activities. The fee for this subject is \$5 for disposable resources used in the course.

Course Fee: NIL

# TEXTILE TECHNOLOGY

Course Advisor: Ms M. Steele

## Course Description

This subject provides students with the opportunity to develop creativity and practical skills.

**Some of the topics studied in Textile Technology in Years 9 and 10 include:**

- Clothing for Special Occasions
- Home Furnishings and Design
- Sportswear
- Textiles and the Performing Arts
- Textiles and the Consumer
- Embroidery and Textile Decoration

**This is a practical subject where students are allowed to complete projects such as:**

- Soft furnishings for their room such as pillows, doona covers, beanbags etc
- Making clothing that “fits” e.g. satin pyjamas
- Casual wear such as yoga pants, skirts
- Soft toys e.g. teddy bears
- Crafts such as patchwork, embroidery, jewellery bags

Textile Technology is fun. We also offer excursions to exhibitions, fashion parades and shopping trips to Sydney.

Course Fee: \$25

# VISUAL ARTS

Course Advisor: Mrs K. Heffernan

## Course Description

This course is for creative and inventive people, wishing to gain skills to explore and extend their creativity. It builds on the course in Years 7 and 8 and allows for further extension and depth of study in Visual Arts.

Students will:

1. Explore a variety of forms which may include: ceramics, sculpture, design, printmaking, photography, computer aided design, painting and drawing.
2. Investigate themes and develop a body of practical work.
3. Research a wide range of artists/cultures and topic areas.
4. Actively contribute to exhibitions and displays.

Students are required to have a Process Diary for the duration of the course and use it to document their ideas and involvement in art. The diary must be available for teachers to use in assessment of student outcomes and is included in the cost of fees.

There are many careers and occupations that require a high level of creative and imaginative skills; including architects and landscape designers, web and game designers, illustrators, fashion and costume designers, sign writers, jewellery designers, photographers, teachers, advertising, magazine directors, cartoonist, animators. Visual Arts will inspire you to explore your world. Additionally, workshop opportunities and excursions are important components of Visual Arts.

Course Fee: \$35

# VISUAL DESIGN

Course Advisor: Mrs K. Heffernan

## Course Description

Visual Design plays a significant role in the world around us. We see design everywhere from technologies, through to the clothes we wear and the homes we live in!

This course introduces you to the knowledge and skills in identifying design qualities, analysing them and creating designed objects yourself.

Students will:

1. Develop and make designated artworks.
2. Understand beliefs and contexts that affect meaning and significance in design artworks.
3. Explore the history of specifically designed objects.
4. Research a range of designers.
5. Actively exhibit the creatively designed works.

Students are required to have a Process Diary for the duration of the course and use it to document their ideas and development of their works. The diary will be used in the assessment tasks and is included in the cost of the fees.

There are many careers for a designer to pursue. These include graphic design, interior design, theatre design, animation, illustration, landscape design, architecture and fashion. The list of creative pathways available is endless!

Course Fee: \$35

# WORK EDUCATION

Course Advisor: Ms M. Steele

## Course Description

**NB This course has been developed for students who will most likely leave school at the end of Year 10 to directly enter the workforce and/or TAFE study.**

**Significant Work Placement** exposure is central to the Work Education course. Students have the opportunity to participate in Work Placement twice in Year 9 (a 1-week block and a 2-week block) and twice in Year 10 (2 blocks of 2 weeks each).

The course offers the opportunity to prepare for and learn from these Workplace experiences and includes for example:

- ☐ types of careers (eg Building/Construction, Hospitality, Industry, Office Skills etc)
- ☐ career requirements/training
- ☐ job searching skills
- ☐ job application skills
- ☐ telephone contact/technique
- ☐ resume development
- ☐ interview skills
- ☐ workplace conditions (pay; leave, safety, equity etc)

There is **an emphasis on personal development** including understanding self-esteem, developing confidence, building communication and presentation skills so that students are better able to feel good about themselves and respect others.

An **annual project of a practical nature** is also built into the course and students may participate in a school or community project such as building gardens and recreation areas or charity fundraising. These are included to further develop the sense of citizenship, community service and team work.

Students who appear to be most in need of the course experiences and outcomes will be selected and others will form a waiting list. Students and parents will be informed of the expectations of behaviour and attitude to retain their position in the course, particularly since students are often in close contact with the local community through work experience situations.

Course Fee: Nil