



## SIS20513 Certificate II Sport Coaching

Course: Sports Coaching (240 indicative hours)

4 Preliminary and/or HSC units in total

Board Endorsed Course

Work placement is a mandatory HSC requirement. Work placement will be incorporated into course events at school and a logbook will be recorded.

### Course Description

This board endorsed course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. This qualification reflects the role of individuals who apply the skills and knowledge to be competent in delivering a basic instruction session for a sport. An indicative job role is community coach.

### Core Units of Competency

- BSBWOR202A Organise and complete daily work activities
- HLTAID003 Provide first aid
- SISSSCO101 Develop and update knowledge of coaching practices
- SISSSCO202 Coach beginner or novice participants to develop fundamental motor skill
- SISSSDE201 Communicate effectively with others in a sport environment
- SISXCA1102A Assist in preparing and conducting sport and recreation sessions
- SISXIND211 Develop and update sport, fitness and recreation industry knowledge
- SISXWHS101 Follow work health and safety policies

### Mandated Units of Competency

- ICPDMT263 Access and use the Internet
- ICTICT203 Operate application software packages
- SISXCAI101A Provide equipment for activities
- SISSSPT303A Conduct basic warmup and cool down programs
- SISSATH201A Teach the fundamental skills of Athletics
- SISSRGL204A Teach the skills of rugby league for modified games
- SISOSRF201A Demonstrate surf survival skills and self-rescue skills

**Students may apply for Recognition of Prior Learning or be granted credit transfer provided suitable evidence is submitted**

**Support services may be available to meet individual student needs**

### Qualifications

Students who are assessed as competent in the above units of competency will be eligible for a SIS20513 Certificate II in Sport Coaching. Students who do not achieve competency in all the above units will be eligible for a Statement of Attainment towards SIS20513 Certificate II in Sport Coaching.

NB: This qualification may change as a result of training package reviews

There are Foundation skills which describe language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance. Foundation skills can be found in each unit of competency downloaded from <http://training.gov.au/>

**Competency- Based Assessment:** Students in this course work to develop the competencies, skills and knowledge described by each unit of competency above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency.

**N Determinations:** Where a student has not met NESA course completion criteria, including meeting the mandatory work placement requirement, they will receive an "N" determination (course not satisfactorily completed). The course will then not count towards the HSC although units of competency achieved will still count towards an AQF qualification.

**External Assessment** There is NO External Assessment (optional HSC examination) for this course and the course DOES NOT contribute to the calculation of an ATAR

**Appeals:** Students may lodge an appeal about assessment decisions through their VET trainer.

**Resources costs:** \$60. Discuss payment options with your trainer

**Refund Arrangements:** on a pro – rata basis

**Delivery Arrangements:** Dapto High School

**Exclusions :**Students undertaking both this Sport Coaching course and another course based on the SIS10 Sport Fitness and Recreation Training Package should choose different elective units of competency to meet the requirements each HSC course and qualification

A school-based traineeship is available in this course, for more information: <https://sbatinnsw.info/>

For more information on possible outcomes please visit the NESA website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/home>